

2009



# Stream 10: Travelling Fellowship Preparing Nurses for Primary Health Care Reform

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# 2009 Key Themes



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- What should primary care be doing and delivering to meet the needs of the population? (Quality to optimize care for the population and to meet specific population needs; enhance prevention/health promotion)
- How do we organise systematically to deliver that? (Practitioners within the system must be able to provide the right services for the right cost, at the right time in the right place – we need to make use of available labour)
- Teams and inter-professional working (Inter-professional learning extended over time and embedded into curriculum)
- Access and outcomes (Drivers for outcomes and how to get the best skill mix )

- The National Primary Health Care and Development Centre at the University of Manchester (NPCRDC)
- The University of Southampton – Faculty of Health Sciences
- The Centre for the Advancement of Inter-professional Education (CAIPE), King's College London
- Dr Angela Lennox, Leicester, Adviser on primary care to the NHS

# Key Findings: Quality and outcomes – meeting health needs of population

- Funding increasingly used to reward outcomes rather than throughput
- Nurses in the UK are central to the achievement of quality outcomes and management of chronic conditions
- General practices in the UK have employed more nurses since the introduction of QOF
- Nurses education in the UK is evolving to reflect policy changes towards community care and away from hospital care
- UK health policy is increasingly focused on addressing health inequalities and in providing the right care in the right place at the right time and this is reflected in funding agreements.

# Key Findings: How do we organise systematically?

- Significant investment being made in the UK to support the development of inter-professional learning (IPL) in university medical, nursing and allied health disciplines
  - inter-professional care seen as central to the development and delivery of quality health care
  - IPL mandated and funded
- Primary care nurses increasingly front-line workers
- Systematising remuneration and career structures

# Policy Options: Primary Care Nursing Workforce

1. Reform primary care funding for quality nursing care outcomes
2. Establish remuneration and career structures
3. Reform payment methods for cost-effective primary nursing care
4. Enable nursing to spend more time on prevention
5. Re-design nurse education to include community and primary care practice
6. Implement a career framework
7. National model of inter-professional learning